

Grade Level	Art Lessons 01/08/24 to 01/12/24 Click here for Art Standards K-5
K	<p>Standard(s): VAK.CR.2 Create works of art based on selected themes VAK.CN.2 Integrate information from other disciplines to enhance the understanding & production of works of art. LT: I can create a work of art inspired by MLK Jr's "I Have a Dream" speech to share my story. SC: You do/I do/we do use inspiration from MLK Jr to imagine my dream world incorporating the elements of art and principles of design. Lesson/Activity: Dream Door Art Project/Teacher guided drawing project. Teacher will start with story inspired by MLK Jr's "I Have a Dream". What does your dream future look like? Teacher will guide students through elements of art & draw steps to create the door. Once door drawn, students will use their imagination to draw their dream of what the inside of the structure will look like. Vocabulary - theme, portrait, creativity, horizon line, elements of art</p>
1st	<p>Standard(s): VA1.CR.2 Create works of art based on selected themes VA1.CN.2 Integrate information from other disciplines to enhance the understanding & production of works of art. LT: I can create a work of art inspired by MLK Jr's "I Have a Dream" speech to share my story. SC: You do/we do/I do use inspiration from MLK Jr to imagine my dream world incorporating the elements of art & principles of design. Lesson/Activity: Dream Door Art Project/Teacher guided drawing project. Teacher will start with story inspired by MLK Jr's "I Have a Dream" What does your dream future look like? Teacher will guide students through elements of art & draw steps to create the door. Once drawn, students will use imaginations to draw dream images inside door. *Rubric - Teacher will walk around observing if students have used elements of art & Imaginations in art work. Vocabulary - theme, portrait, creativity, horizon line, elements of art</p>
2nd	<p>Standard(s): VA2.CR.2 Create works of art based on selected themes VA2.CN.2 Integrate information from other disciplines to enhance the understanding & production of works of art. LT: I can create a work of art inspired by MLK Jr's "I Have a Dream" speech to share my story. SC: You do/we do/I do use inspiration from MLK Jr to imagine my dream world incorporating the elements of art & principles of design. Lesson/Activity: Dream Door Art Project/Teacher guided drawing project. Teacher will start with story inspired by MLK Jr's "I Have a Dream". What does your dream future look like? Teacher will guide students through elements of art & draw steps to create the door. Once drawn, students will use imagination to draw images inside door. *Rubric - Teacher will walk around observing if students have used elements of art & imaginations to tell their story Vocabulary - theme, portrait, creativity, horizon line, elements of art</p>
3rd	<p>Standard(s): VA3.CR.2 Create works of art based on selected themes. VA3.CN.2 Integrate information from other disciplines to enhance the understanding & production of works of art. LT: I can create a work of art inspired by MLK Jr's "I Have a Dream" speech to share my story. SC: You do/We do/I do use inspiration from MLK Jr to imagine my dream world incorporating the elements of art & principles of design. Lesson/Activity: Dream Door Art Project/Teacher guided drawing project. Teacher will start with story inspired by MLK Jr's "I Have a Dream". What does your dream future look like? Teacher will guide students through elements of art & draw steps to create door. Once complete, students use creativity to share the story of a future world of their dreams.</p>

	<p>*Rubric - Teacher will walk around observing if students have used imagination for storytelling and incorporating elements of art</p> <p>Vocabulary - theme, portrait, creativity, horizon line, elements of art</p>
4th	<p>Standard(s):VA4.CR.2 Create works of art based on selected themes. VA4.CN.2 Integrate information from other disciplines to enhance the understanding & production of works of art.</p> <p>LT: I can create a work of art inspired by MLK Jr's "I Have a Dream" speech to share my story.</p> <p>SC: You do/We do/I do use inspiration from MLK Jr to imagine my dream world incorporating the elements of art & principles of design.</p> <p>Lesson/Activity: Dream Door Art Project/Teacher guided drawing project. Teacher will start with story inspired by MLK Jr's "I Have a Dream". What does your dream future look like? Teacher will guide students through elements of art & draw steps to create dream door. Once complete, students will use creativity to share the story of a future world of their dreams.</p> <p>*Rubric - Teacher will walk around observing if students have used imagination for storytelling & incorporating the elements of art.</p> <p>Vocabulary - theme, portrait, creativity, horizon line, elements of art.</p>
5th	<p>Standard(s): VA5.CR.2 Create works of art based on selected themes. VA5.CN.2 Integrate information from other disciplines to enhance the understanding & production of works of art.</p> <p>LT: I can create a work of art inspired by MLK Jr's "I Have a Dream" speech to share my story.</p> <p>SC: You do/we do/I do use inspiration from MLK Jr to imagine my dream world incorporating the elements of art & principles of design.</p> <p>Lesson/Activity: Dream Door Art Project/Teacher guided drawing project. Teacher will start with story inspired by MLK Jr's "I Have a Dream". What does your dream future look like? Teacher will guide students through elements of art & draw steps to create dream door. Once complete, students will use creativity to share the story of a future world of their dreams.</p> <p>*Rubric - Teacher will walk around observing if students have used imagination for storytelling & incorporating the elements of art.</p> <p>Vocabulary - theme, portrait, creativity, horizon line, elements of art</p>